Name:		Grading Quarter:	Week Beginning: Week 9 5/12/25-5/16/25		
Reynolds, Moon			4	5/12/25-5/10	5/25
Sch	ool Year: 2024-2	2025	Subject: Science		
Monday	Notes: Student Choice Project: Research and Conduct an Experiment	develop Lesson Overview • Science	an experiment to teach to v: Demo Day Project Students will present the class. Students will be active au	of their choice to research and to the class. ir experiment/project to the udience members ready to d ask the presenter questions.	Academic Standards: Physical Science Standards Students develop an understanding that changes can occur to matter/objects on Earth or in space, but both energy and matter follow the pattern of being conserved during those changes. Earth and Space Science Standards Students develop an understanding of the how gravitational forces in space cause observable patterns due to the position of Earth, Sun, Moon, and stars. Life Science Standards Students develop an understanding of patterns and how genetic information is passed from generation. They also develop the understanding of how genetic information and environmental features impact the survival of an organism.

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	Notes:	Objective:	Academic
		• Students will choose a standard of their choice to research and	Standards:
	Student Choice	develop an experiment to teach to the class.	Physical Science
	Project:	Lesson Overview:	Standards
	•		Students develop an
	Research and Conduct an	Science Demo Day Project	understanding that changes can occur to
	Experiment	<ul> <li>Students will present their experiment/project to the class.</li> <li>Students will be active audience members ready to volunteer, as needed, and ask the presenter questions.</li> <li>Final review and reflections.</li> </ul>	matter/objects on Earth or in space, but both energy and matter follow the pattern of being conserved
		<ul> <li>Students clear out cubbies and bring home report cards.</li> </ul>	during those changes.
			Earth and Space
			Science Standards
			Students develop an
Ś			understanding of the
ed			how gravitational
ne			forces in space cause
2Si			observable patterns
Wednesday			due to the position
			of Earth, Sun, Moon, and stars.
			Life Science
			Standards
			Students develop an understanding of patterns and how genetic information is passed from generation to generation. They also develop the understanding of how genetic information and environmental
			features impact the
			survival of an organism.

	Notes:	Objective:	Academic
		<ul> <li>Students will choose a standard of their choice to research and</li> </ul>	Standards:
	Student Choice	develop an experiment to teach to the class.	Physical Science
			Standards
	Project:	Lesson Overview:	Students develop an
	Research and	Science Demo Day Project	understanding that
	Conduct an	<ul> <li>Students will present their experiment/project to the</li> </ul>	changes can occur to
	Experiment	class.	matter/objects on
		<ul> <li>Students will be active audience members ready to</li> </ul>	Earth or in space, but both energy and
	Last Day of	volunteer, as needed, and ask the presenter questions.	matter
	School		follow the pattern of
	501001	End of Year Class Party	being conserved
			during those
			changes.
			Earth and Space
			Science Standards
			Students develop an understanding of the
Thursday			how gravitational
Jr			forces in space cause
sd			observable patterns
γe			due to the position
			of Earth, Sun, Moon,
			and stars.
			Life Science Standards
			Students develop an
			understanding of
			patterns and how
			genetic information
			is passed from
			generation to
			generation. They also develop
			the understanding of
			how genetic
			information and
			environmental
			features impact the
			survival of
	Notes:	Objective:	an organism. Academic
		•	Standards:
	No School	No School	No School
Fr		Lesson Overview:	
Friday		No School	
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