

Name: Reynolds, Moon		Grading Quarter: 4	Week Beginning: Week 9 5/12/25-5/16/25
School Year: 2024-2025		Subject: Science	
Monday	Notes: Student Choice Project: Research and Conduct an Experiment	Objective: <ul style="list-style-type: none">Students will choose a standard of their choice to research and develop an experiment to teach to the class. Lesson Overview: <ul style="list-style-type: none">Science Demo Day Project<ul style="list-style-type: none">Students will present their experiment/project to the class.Students will be active audience members ready to volunteer, as needed, and ask the presenter questions.	Academic Standards: Physical Science Standards Students develop an understanding that changes can occur to matter/objects on Earth or in space, but both energy and matter follow the pattern of being conserved during those changes. Earth and Space Science Standards Students develop an understanding of the how gravitational forces in space cause observable patterns due to the position of Earth, Sun, Moon, and stars. Life Science Standards Students develop an understanding of patterns and how genetic information is passed from generation to generation. They also develop the understanding of how genetic information and environmental features impact the survival of an organism.

Tuesday	<p>Notes:</p> <p>Student Choice Project: Research and Conduct an Experiment</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will choose a standard of their choice to research and develop an experiment to teach to the class. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Science Demo Day Project <ul style="list-style-type: none"> Students will present their experiment/project to the class. Students will be active audience members ready to volunteer, as needed, and ask the presenter questions. 	<p>Academic Standards:</p> <p>Physical Science Standards</p> <p>Students develop an understanding that changes can occur to matter/objects on Earth or in space, but both energy and matter follow the pattern of being conserved during those changes.</p> <p>Earth and Space Science Standards</p> <p>Students develop an understanding of the how gravitational forces in space cause observable patterns due to the position of Earth, Sun, Moon, and stars.</p> <p>Life Science Standards</p> <p>Students develop an understanding of patterns and how genetic information is passed from generation to generation. They also develop the understanding of how genetic information and environmental features impact the survival of an organism.</p>
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Wednesday	<p>Notes:</p> <p>Student Choice Project: Research and Conduct an Experiment</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will choose a standard of their choice to research and develop an experiment to teach to the class. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Science Demo Day Project <ul style="list-style-type: none"> Students will present their experiment/project to the class. Students will be active audience members ready to volunteer, as needed, and ask the presenter questions. Final review and reflections. Students clear out cubbies and bring home report cards. 	<p>Academic Standards:</p> <p>Physical Science Standards</p> <p>Students develop an understanding that changes can occur to matter/objects on Earth or in space, but both energy and matter follow the pattern of being conserved during those changes.</p> <p>Earth and Space Science Standards</p> <p>Students develop an understanding of the how gravitational forces in space cause observable patterns due to the position of Earth, Sun, Moon, and stars.</p> <p>Life Science Standards</p> <p>Students develop an understanding of patterns and how genetic information is passed from generation to generation. They also develop the understanding of how genetic information and environmental features impact the survival of an organism.</p>
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Thursday	<p>Notes:</p> <p>Student Choice Project: Research and Conduct an Experiment</p> <p>Last Day of School</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will choose a standard of their choice to research and develop an experiment to teach to the class. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Science Demo Day Project <ul style="list-style-type: none"> Students will present their experiment/project to the class. Students will be active audience members ready to volunteer, as needed, and ask the presenter questions. End of Year Class Party 	<p>Academic Standards:</p> <p>Physical Science Standards</p> <p>Students develop an understanding that changes can occur to matter/objects on Earth or in space, but both energy and matter follow the pattern of being conserved during those changes.</p> <p>Earth and Space Science Standards</p> <p>Students develop an understanding of the how gravitational forces in space cause observable patterns due to the position of Earth, Sun, Moon, and stars.</p> <p>Life Science Standards</p> <p>Students develop an understanding of patterns and how genetic information is passed from generation to generation. They also develop the understanding of how genetic information and environmental features impact the survival of an organism.</p>
Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <ul style="list-style-type: none"> No School <p>Lesson Overview:</p> <ul style="list-style-type: none"> No School 	<p>Academic Standards:</p> <p>No School</p>